

## Semester Curriculum Jr.1 Go For 2A. Spring Semester 2014

W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
1	Intro.	Class Rules and procedures.	greetings	Conversation drill. Memorize conversation and perform.		
2	Unit 1a p. 1-3	Introducing yourself, talking about where people are from	This is my friend Mika Do you live in? Are you from? Does Kenji live in? Where questions with from	Asking what city and country a student is from Wh – This is....	Countries, cities and student names	The Mummy intro pV,1 and 2
	Notes supplementary materials				Map of the world	Map of Egypt Egypt pictures
	Methodology	Review Class Rules Practice procedures	inquiry- based student-centered language exercise	Finding countries on the world map in groups Pair work and Introducing each other	Highlight and discuss all new words	Highlight and discuss all new words. Choral pronunciation. Sentence building with new vocabulary Spelling Bee
3	Unit 1b p. 4, 5	Asking about a student's nationality and famous people from their own country	He is American She is South Korean My favorite star is Yao Ming	Extensive practicing of country and nationality Reading exercise involving exchange students and their countries of origin.	Numbers, telephone numbers and mini conversations	The Mummy Pv-p2

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3	Work book p2, 3	Talking about countries and nationalities with a partner. Practice			Vocabulary exercises using favorite stars and their countries	
3	Notes and Supplementary				Famous people handout	
3	Methodology		Getting comfortable speaking about your favorite stars and activities In pair and as a class			Listen and read pV-p2 As a class and in pairs. Composition Questions in group relay activity and solo. Go over as a class
4	Unit 1 p. 6 Review	Review and perform country and nationality conversation from week 3.				The Mummy P3-6
	Work Book p4, 5					
	Notes and supplementary materials					
	Methodology		Pair work. Practicing dialogue and presenting in front of the			Highlight and discuss all new words. Choral pronunciation. Sentence

			class			building with new vocabulary Spelling Bee
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
5	Unit 2a p. 7-9	Eating Out: Ordering food and showing preference of choice Talking about food prices, sizes and amounts	What would you like? What kind of toppings would you like? Would he/she like?	Asking about what kind and size of food Asking the cost of chosen food items	food items, food sizes, food toppings and using basic contractions	The Mummy P3-6
	Methodology		Pair work and performing in front of the class		Brainstorm Food vocabulary	Listen and read p3-p6 As a class and in pairs. Composition Questions in group relay activity and solo. Go over as a class
6	Unit 2b p. 10-12	Asking about food items and their prices Discussing healthy foods and popular foods Looking at types of restaurants	How much is/are the? I'd like the Is it \$2.70? Yes, it is/No it is not Chinese is my favorite restaurant.	Asking about restaurant preferences and food opinions	Restaurant types and types of healthy food	The Mummy P7-12
	Workbook p. 6, 7	Word search Finding restaurant and food items				

	Notes and supplementary materials		Student books and handouts		List of food items, money values, and restaurant items	Egyptian gods handouts
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Vocabulary drill. Listening and repetition		Brainstorm likes and dislikes	Highlight and discuss all new words. Choral pronunciation. Sentence building with new vocabulary Spelling Bee
7	Units 1-2 Review	Review Units 1,2  Write Language Review 1 p. 13, 14	Review	Review	Review	The Mummy Review Halloween in Hamunaptra
	Work book p8					
	Notes and supplementary materials		Student books			Halloween in Hamunaptra Handout
	Methodology		Repetition drills and practicing useful conversations		Write a description of a Halloween party in Hamunaptra and reporting it to a friend using past cont. Tense. Draw pictures s of tombs described and presenting dialogue to class	
8	Test	Unit 1, 2 Test				The Mummy P7-12

	Unit 3a p 15-17	Music: asking for and giving opinions, using directions, music genres and music selections	Can I help you? Where's the classical music? Is the salsa music? Are the rock music CD's? Go straight, turn right/left, it's next to/across from./behind	Finding information using where questions Yes/no questions imperatives	Music genres, direction signs, prepositions of place and expressing opinions	
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Notes and supplementary materials	Test paper	Test paper	Test paper	Test paper	
8	methodology	Go over answers as a class				Listen and read p7-12 As a class and in pairs. Composition Questions in group relay activity and solo. Go over as a class
9	Workbook p. 9	Music handouts and music word search				The Mummy P12-17
9	Notes and supplementary materials		Music CD prepared by the teacher			
9	Methodology		Music appreciation - Listen to Teacher's choice of music CD's As a class			Highlight and discuss all new words. Choral pronunciation. Sentence building with new vocabulary Spelling Bee
1 0	Unit 3b P18-19	Giving an opinion	What do you think about Rap	Reading a teen article	Music styles and genres	The Mummy P12-17

		about a musical choice Giving students a choice of a positive, neutral or negative opinion Comparing choices	music? Who's your favorite singer? My favorite kind of music is	discussing their tastes and musical choices	Composers and artists	
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
10	Work Book P10-11	Music bands				The Mummy P12-17
10		Notes and supplementary materials	Handouts for music genres			
10	Methodology		Asking about what people look like Peer interaction. Visualizing and describing their music choices	Teacher/ Class And peer group interaction		Listen and read p12-17 As a class and in pairs. Composition Questions in group relay activity and solo. Go over as a class
11	Unit 4a P21-23	Jobs: Talking about jobs/occupations Finding out what a student's parent does for a living	What does your father/mother do? What do you want to be? Is your father/mother a?	What do you? What does he/she want to be? Yes/no questions	Describing job titles using adjectives	The Mummy P18-23

1 1	Work Book P12	Talking about a student's parent and their choice of occupation			Brain storm Job titles Spelling bee	
1 1	Notes and supplementary materials		Pictures from magazines or drawings of jobs and work places			
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
1 1	Methodology		Careful practice of basic conversation with a student peer			Highlight and discuss all new words. Choral pronunciation. Sentence building with new vocabulary Spelling Bee
1 2	Unit 4b P 24-26	The workplace	Is your job exciting? Do you work in a store? Are you a?	Questions to discuss what someone does and where they work	Work places and ,job descriptions	The Mummy P18-23
	Notes Supplementary materials	Student notebooks				
	Methodology		Pair work and class presentation			Listen and read p18-23 As a class and in pairs. Composition Questions in group relay activity and solo. Go over

						as a class
1 3	Unit 5 How was your weekend? p. 29-31	Talk about recent past events. Use time expressions for the past.	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Helped my mom.	The Mummy P24-30
	Notes Supplementary materials	Student notebooks				
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology	inquiry-based student-centered language exercise	What did you do..? When?	Writing Pair work Present dialogue	Vocabulary, repetition and drill.	Highlight and discuss all new words. Choral pronunciation . Sentence building with new vocabulary Spelling Bee
1 4	Unit 5 How was your weekend? p.32- 34	Talk about recent past events. Use time expressions for the past	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Went to the beach	The Mummy P24-30
	Notes Supplementary materials	Student notebooks	Map, pictures and Writing about class related material.			
	Methodology	Pair work. Practicing dialogue and presenting in class				Listen and read p24-30 As a class and in pairs. Composition Questions in



						group relay activity and solo. Go over as a class
15	Unit 5 How was your weekend? Wrap-up and revision	Talk about recent past events. Use time expressions for the past	?What did you do yesterday	questions with What did Did	Vocabulary revision and finding new words and expressions.	The Mummy P31-33
	Notes Supplementary materials					
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Teacher/ Class brainstorming	Class listening Pair work Class Q and A	Vocabulary repetition	Highlight and discuss all new words. Choral pronunciation. Sentence building with new vocabulary Spelling Bee
16	Unit 5 Assessment week, for reader and Go For It.	Integration of vocabulary and dialogue to enhance real-world language usage.	Enforcing previous language and vocabulary.	Written and verbal assessment	Vocabulary revision and finding new words and expressions	The Mummy P31-33
	Notes Supplementary materials	Notebooks				
	Methodology	inquiry-based student-centered language exercise	Teacher/ Class And peer group interaction			Listen and read p24-30 As a class and in pairs. Composition

						Questions in group relay activity and solo. Go over as a class
17	Unit 6 Physical appearances p.35 -37	Talk about what people look like	What does your (uncle) look like ?	He is ...vs. He has.....	Physical descriptions	The Mummy Test
	Notes Supplementary materials	Students in class, and pictures of friends and family.				Test paper
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology	Vocabulary drill. Listening and repetition.	Peer interaction. Visualize and describe familiar people,			
18	Unit 1-6	Test	Test	Test	Test	The Mummy
	Notes Supplementary materials	Test paper.				
	Methodology					Go over mummy Test as a class
19	Unit 1-6					
	Notes Supplementary materials	Test paper.				
	Methodology	Go over test paper			Spelling bee final and prizes	

