

W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	
1	Summer Vacation Pre book- class orientation	class orientation and discus summer vacation Introduce course book	who went abroad who were bored who kissed someone who saw a movie who went on a day trip who saw a beautiful girl or handsome boy who got angry who cooked something who bought something cool who saw a famous person	Questions using Did + present tense verb	abroad bored kissed movie day trip angry cooked bought cool famous person	
	Methodology	Survey	Teacher/ Class Topic brain - storming	Class listening Pair work Class Q and A	Pictionary Vocab repetition	
	Notes and Supplementary materials	Find someone hand out				
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
2	Unit 1	Compare people Talk about personal qualities	I'm not as shy as Pedro He has a great personality	Comparisons Adj. + er Adj. +er + than More + adj. + as Not as + adj.+ as Relative clauses with who	Musical instruments adjectives of quality (personality )	The Phantom of the Opera Chapter 1 - Word Search & Read
	Notes Supplementary materials					Dictionary

	Methodology		Teacher/ Class Topic brain - storming	Class listening Pair work Class Q and A	Pictionary Vocab repetition	Class listening Questions as a class  Pair reading Questions as a class
3	Unit 1/2	Review Unit 1 Introduce Unit 2	Directions			The Phantom of the Opera Chapter 1 – Question Paper
	Notes Supplementary materials	Write a personal Mission Statement	Introducing yourself		City Maps	
	Methodology		Teacher /Class brain-storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Comprehension
4	Unit 2	Follow instructions Describe a process	First switch on this light Now add the flour	How much / how many Imperatives (review)	Machines Electric appliances Foods Verbs for giving Instructions and describing processes	The Phantom of the Opera Chapter 2 - Word Search & Read
	Notes Supplementary materials	Instructions on boxes				Dictionary
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Teacher/ Class brainstorming	Class listening Pair work Class Q and A	Bingo Vocab repetition	Class listening Questions as a class  Pair reading Questions as a class
5	Language Review: Unit 1- 2	Be able to use what was learned on a daily basis		Review Exercises Review Test		The Phantom of the Opera Chapter 2 – Question Paper

	Notes Supplementary materials					
	Methodology			Writing	Hangman Vocab repetition	Comprehension
6	Unit 3	Talk about occupations Talk about future intentions	I went on a fund- raising walk. I had a great day!	Review of past tense How, what, where, why questions In the simple past Irregular verbs	Community activities Leisure activities Adjectives of quality	The Phantom of the Opera Chapter 3 – Word Search Reading
	Notes Supplementary materials				Community information	Dictionary
	Methodology		Teacher class brainstorming	Class listening Pair work Class Q and A	Bingo Vocab repetition	Class listening Questions as a class Pair reading Questions as a class
7	Unit 3/4	Review Unit 3 Introduce Unit 4				The Phantom of the Opera Chapter 3 – Question Paper
	Notes Supplementary materials	Planning a community project			Budget Financial Terms Mission Statement Vision	
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Pictionary Vocab repetition	Comprehension
8	Unit 4	Talk about occupation Talk about future intention	I want a job that lets me travel I'm going to study harder.	Relative clauses With that future with going to wants Job vs.work	Field of work Occupations Resolutions	The Phantom of the Opera Chapter 4 – Word Search Reading
	Notes Supplementary materials					Dictionary

	Methodology		Teacher class topic brainstorming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Class listening Pair reading Questions as a class
9	Language Review Unit 3-4	Talk about what people are doing	What are you doing? I'm doing my homework	Present progressive What and Yes/no questions	Action verbs Locations	The Phantom of the Opera Chapter 4 – Question Paper
	Notes Supplementary materials				Job list	
	Methodology		Teacher class topic brain-storming	Class listening Pair work Class Q and A	Spelling Bee Vocab repetition	Comprehension
10	Unit 1- 4	Review Test				The Phantom of the Opera Chapter 5 - Word Search & Reading
	Notes Supplementary materials	Test paper				Dictionary
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology	Make sure the students are familiar with all the work in Unit 1 – 4				Class listening Pair Reading Questions as a class
1 1	Unit 5	Make polite requests Ask for permission	Could you please clean your room? Could I invite my friends over?	Modals: could, couldn't Was / wasn't able to	Chores Party activities	The Phantom of the Opera Chapter 5 – Question Paper
	Notes Supplementary materials		Planning and organizing vocabulary		Make a schedule for cleaning your room	
	Methodology		Teacher /Class topic brain-storming	Class listening Pair work Class Q and A	Spelling Bee Vocab repetition	Comprehension

1 2	Unit 5 / 6	Review Unit 5 and introduce Unit 6	What are you scared of the most? Most favorite....			The Phantom of the Opera Chapter 6 - Word Search & Reading
	Notes Supplementary materials					Dictionary
	Methodology		Teacher/ Class topic brain- storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Class listening Pair reading Questions as a class
1 3	Unit 6	Discuss Preference Make Comparisons	What the best movie theater? Who do you thinks was the funniest?	Comparatives, superlatives Good, bad	Movie theater Features Irregular adjectives of quality	The Phantom of the Opera Chapter 6 – Question Paper
	Notes Supplementary materials		The latest movies What's hot		Movie names	
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Comprehension
1 4	Language Review 3 Unit 5 & 6	Plan a party (which a movie theme)	Budget Planning	Teamwork.		The Phantom of the Opera Chapter 7 – Word Search Reading
	Notes Supplementary materials					Dictionary
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Spelling Bee Vocab repetition	Class listening Pair reading Questions as a class
1 5	Unit 7	Make predictions talk about quantities	There will be less pollution. When I get my license. I'll be able to	Future forms with will, more less, fewer relative clauses with when will	World events time expressions abilities	The Phantom of the Opera Chapter 7 – Question Paper

			drive.	be able to		
	Notes Supplementary materials					
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Comprehension
1 6	Unit 7 / 8	Review Unit 7 and introduce Unit 8	How to help the environment?		Scientific terms and technology	The Phantom of the Opera Chapter 8 – Word Search Reading
	Notes Supplementary materials					
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Class listening Pair reading Questions as a class
1 7	Unit 8	Give biographical information Talk about exceptional people	When was he born? Why do you admire her?	Passive voice; review of superlatives Who questions	Life events adjectives of personal quality	The Phantom of the Opera Chapter 8 – Question Paper
	Notes Supplementary materials	Make a blog about yourself	Describing your appearance and personality		Complimentary words	
	Methodology		Teacher /Class topic brain- storming		Spelling Bee Vocab repetition	Comprehension
1 8	Language Review Unit 7 - 8					The Phantom of the Opera Chapter 9 & 10 – Word Search Reading

	Notes Supplementary materials					Dictionary
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Spelling Bee Vocab repetition	Class listening Pair reading Questions as a class
1 9	Language Review Unit 7-8	Review Test				The Phantom of the Opera Chapter 9 & 10 – Question Paper
	Notes Supplementary materials	Test paper				
	Methodology	Make sure the students are familiar with all the work in Unit 5 - 8				Comprehension
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Teacher /Class topic brain- storming	Class listening Pair work Class Q and A	Hangman Vocab repetition	Class listening Pair reading Questions as a class
2 0		Revue test results				
	Notes Supplementary materials	Test results				
	Methodology		Teacher /Class topic brain- storming	Class Q and A	Spelling Bee Vocab repetition	
2 1	End of semester Department of Education National Curriculum tests	No Classes				