

W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
1	Unit 5 How was your Chinese New Year?	Talk about recent past events. Use time expressions for the past.	How was your Chinese New Year? What did you do ?Where did you go?	Simple past tense. Irregular verbs: went , did	Activities Went shopping Did my homework	
	Notes Supplementary materials	Student notebooks				
	Methodology	inquiry-based student-centered language exercise	What did you do..? When?	Writing Pair work Present dialogue	Vocabulary, repetition and drill.	Class listening Pair reading Comprehension Questions as a class
2	Unit 5 How was your weekend? p. 29-31	Talk about recent past events. Use time expressions for the past.	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Helped my mom.	The Sign of Four. Class discussion, Q and A session
	Notes Supplementary materials	Student notebooks				
	Methodology	inquiry-based student-centered language exercise	What did you do..? When?	Writing Pair work Present dialogue	Vocabulary, repetition and drill.	Class listening Pair reading Comprehension Questions as a class
3	Unit 5 How was your weekend? p.32- 34	Talk about recent past events. Use time expressions for the past	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Went to the beach	The Sign of Four.
	Notes Supplementary materials	Student notebooks	Map, pictures and Writing about class related material.			

	Methodology	Pair work. Practicing dialogue and presenting in class				Class listening Pair reading Comprehension Questions as a class
4	Unit 5 How was your weekend? Wrap-up and revision	Talk about recent past events. Use time expressions for the past	?What did you do yesterday	questions with What did Did	Vocabulary revision and finding new words and expressions.	The Sign of Four. Activities work page.
	Notes Supplementary materials					
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	Methodology		Teacher/ Class brainstorming	Class listening Pair work Class Q and A	Vocabulary repetition	Class listening Individual reading Inquiry-centered interaction with subject matter.
5	Unit 5 Assessment week, for reader and Go For It.	Integration of vocabulary and dialogue to enhance real-world language usage.	Enforcing previous language and vocabulary.	Written and verbal assessment	Vocabulary revision and finding new words and expressions	The Sign of Four. A Strange Paper.
	Notes Supplementary materials	Notebooks				
	Methodology	inquiry-based student-centered language exercise	Teacher/ Class And peer group interaction			Listening Reading and class discussion

6	Unit 6 Physical appearances p.35 -37	Talk about what people look like	What does your (uncle) look like ?	He is ...vs. He has.....	Physical descriptions	The Sign of Four. A Strange Paper.
	Notes Supplementary materials	Students in class, and pictures of friends and family.				
	Methodology	Vocabulary drill. Listening and repetition.	Peer interaction. Visualize and describe familiar people,			Listening Reading and class discussion
7	Unit 6 Physical appearances p.38-40	Talk about what people are wearing	She's wearing a plaid skirt.	She is wearing..	Clothing and colors and patterns. Solid, plaid	
	Notes Supplementary materials	Pictures from magazines or drawings of real or imaginary people.				
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	The Sign of Four. Mr. Thaddeus Sholto
	Methodology	Student - centered language exercise		Students present work in class. Class listening	Strengthen existing vocabulary.	Listening Reading
8	Assessment week, for reader and Go For It Unit 6	Integrate and utilize Vocabulary and sentence patterns.	What does your (uncle) look like?	His is He is wearing...		Completion of activity pages in reader.
	Notes Supplementary materials	Completion of mini assignments and dialogues.			Physical descriptions. Clothing and colors.	

	Methodology	Teacher student and research-based assessment		Class listening Pair work Class Q and A		Integrated approach to reader and text book material
9	Audio visual Week.	Reader centered lesson. Integrate of work book material and reader.	Applying He is. She is wearing to characters in <i>The Sign of Four</i>	His is He is wearing...	Physical appearance and character.	The Sign of Four. Audio visual multi-media class.
	Notes Supplementary materials	A short sitting of the movie <i>The Sign of Four</i> .	Depictions and descriptions as found in the reader.	She was/ wasn't	Blue eyes Fair hair	
	Methodology	meaning-centered audio visual subject enhancement	Viewing visual material. Listening to text with a closed book.	Class listening Class Q and A	Spelling Bee Vocabulary repetition	Audio visual multi-media class.
10	Pre view and supplementing Go For It Unit 7 and <i>The Sign of Four</i>	Stimulate and enhance student interest	Pre view personalities.	He is shy. Describing personalities and characteristics	Vocabulary from Go For It, <i>The Sign of Four</i> and handout.	<i>The Sign of Four</i> Pondicherry Lodge.
	Notes Student book, reader and supplementary materials					
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	The Sign of Four. Pondicherry Lodge activity pages.
	Methodology	Student – centered, curriculum integration exercise				Listening Reading Written evaluation of comprehension

11	Unit 7 What's the new student like? p. 43-45	Talk about what people are like. Describe degrees of characteristics.	What's the new student like? He's really smart.	He seems...But... Adverbs; really, very, pretty, sort of. Not at all, yes /no questions	Personality Adverbs of degree	The Sign of Four. An early arrest.
	Notes Supplementary materials				List of personality character to supplement Go For It	
	Methodology		Teacher /Class topic brain-storming	Class listening and writing Class Q and A	Strengthen and drill vocabulary	Class listening Individual reading Comprehension assesment
12	Unit 7 What's the new student like? p.45-46	Talk about what people are like. Describe degrees of characteristics	What's the new student like? He's really smart.	Adverbs; really, very, pretty, sort of. Not at all, yes /no questions	Outgoing Lazy Shy Unfriendly mean	The Sign of Four. An early arrest.
	Notes Supplementary materials					
	Methodology		Teacher/ Class topic brain-storming	Class listening Pair work Class Q and A	Use new vocabulary to make sentences	Listening Reading Vocabulary drill.
13	Unit 7 What's the new student like? p.47	Horoscopes. recognizing Star signs and their characteristics	Are you true to your star sign?	You are Leo's are My friend is a .. She is....	The twelve Star Signs and adjectives	The Sign of Four. An early arrest. Activity work pages.
	Notes Supplementary materials	Star Signs predictions from newspapers and magazines				

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	Methodology meaning- centered utilization of new knowledge	Mastering and applying real life material	Student subject matter interaction	Student to class interaction	The twelve Star Signs and adjectives	Student subject matter interaction
14	Unit 7 What's the new student like? p. 48 and revision	Using newly acquired vocabulary and sentence patterns in writing.	I think I'm... I'm not shy at all. I'm a little	Adjectives	Outgoing Lazy Funny Hardworking serious	The Sign of Four. The Aurora.
	Notebook Supplementary materials					
	Methodology	Writing, using vocabulary and sentence structures		Student - centered writing exercise	Writing and utilizing New vocabulary	Class listening reading Comprehension assessment
15	Unit 8 It's cool and sunny here. P49 to 51.	Talk about the weather and seasons.	It's cool and sunny here.	Present continuous vs. simple present. How's the weather? Conjunction so.	Weather Seasons	The Sign of Four. The Aurora
	Notes Supplementary materials	Weather charts and weather forecasts from the local news paper.				
	Methodology		Teacher /Class topic discussion. Students to present to class.	Class listening, reading and writing	Weather report. Predicting the weather.	Class listening Individual reading
16	Unit 8 It's cool and sunny here. p.52	Talk about what people are doing.	What are you doing here?	Present continuous vs. simple present. How's the weather? Conjunction so	Activities Telephone expressions	The Sign of Four. The Aurora. Activities.

	Notes Supplementary materials	Pictures of the seasons and related activities(ski)				
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Reader
	Methodology		Peer interaction. Visualize and describe seasons in Taiwan,	Class listening Pair work Student to class interaction.		Class listening
17	Unit 8 It's cool and sunny here. P.53 to 54.	Reading and writing about the subject matter. Test comprehension	Where are you? What are you doing?	Present continuous vs. simple present. How's the weather? Conjunction so	Reading Surfing skiing Swimming	The Sign of Four. The Baker Street Boys.
	Notes Supplementary materials					
	Methodology	Literature- based involvement of subject matter.			Listening Reading Comprehens ion	Listening Reading Comprehension
18	Project 1 Or Project 2 p. 120 and p. 121	Applying and using the language skills acquired.	Make your own web page. Or Write a celebrity profile.	All sentence structures acquired in completed units.	Focus on vocabulary acquired during the semester.	The Sign of Four. The Baker Street Boys
	Notes Supplementary materials	Paper, photos and drawings depending on project.				
	Methodology	research- based activities	applying knowledge acquired to everyday situations			Class listening reading Comprehension Assessment

19	Review units 5 to 8.	Applying and using the language skills acquired.		All sentence structures acquired in completed units.	Focus on vocabulary acquired during the semester	The Sign Of Four. The old sailor.
	Text book and Go For It Tests.	Test paper				Activities work sheets.
	Methodology	Assessment-driven testing.				
20	No Classes	End of semester Department of Education National Curriculum tests				