

## Semester Syllabus Jr.1 Go For It 1A

Week	Unit / Page	Goals	Language	Structure	Vocabulary	Dialogues, Riddles, and readings
1	Chinese New Year	Talk about recent past events. Use time expressions for the past.	How was your Chinese New Year? What did you do during Chinese New Year	Simple past tense. Irregular verbs: went , did	Activities Went shopping Red envelopes	Dialogue: Chinese New Year shopping
	Notes Supplementary materials	Student notebooks				Vocabulary
	Methodology	inquiry-based student-centered language exercise	What did you do..? When? Who?	Writing Pair work Present dialogue	Vocabulary, repetition and drill.	Discussion Pair reading Extended composition
2	Unit 5 How was your weekend? p. 29-31	Talk about recent past events. Use time expressions for the past.	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Helped my mom.	Dialogue: Earthquake!
	Notes Supplementary materials	Student notebooks				Vocabulary
	Methodology	inquiry-based student-centered language exercise	What did you do..? When?	Writing Pair work Present dialogue	Vocabulary, repetition and drill.	Discussion Pair reading Extended composition
3	Unit 5 How was your weekend? p.32- 34	Talk about recent past events. Use time expressions for the past	How was your weekend? What did you do yesterday	Simple past tense. Irregular verbs: went , did	Activities Went shopping Went to the beach	Dialogue: The Sleepover
	Notes Supplementary materials	Student notebooks	Map, pictures and Writing about class related material.			Vocabulary
	Methodology	Pair work. Practicing dialogue and presenting				Discussion Pair reading Extended composition

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		in class				
4	Unit 5 How was your weekend? Wrap-up and revision	Talk about recent past events. Use time expressions for the past	?What did you do yesterday	questions with What did Did	Vocabulary revision and finding new words and expressions.	Riddle: Best teacher ever!
	Notes Supplementary materials					Read, vocab Pair discussion hints
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Dialogues, riddles, and readings
	Methodology		Teacher/ Class brainstorming	Class listening Pair work Class Q and A	Vocabulary repetition	
5	Unit 5 Assessment week, for reader and Go For It.	Integration of vocabulary and dialogue to enhance real-world language usage.	Enforcing previous language and vocabulary.	Written and verbal assessment	Vocabulary revision and finding new words and expressions	Oral presentation 1 "A News Interview"
	Notes Supplementary materials	Notebooks				Brainstorm pairwork
	Methodology	inquiry-based student-centered language exercise	Teacher/ Class And peer group interaction			composition
6	Unit 6 Physical appearances p.35 -37	Talk about what people look like	What does your (uncle) look like ?	He is ...vs. He has.....	Physical descriptions	Oral presentation (news story)
	Notes Supplementary materials	Students in class, and pictures of				Finish composition Corrections

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		friends and family.				Pair practice
	Methodology	Vocabulary drill. Listening and repetition.	Peer interaction. Visualize and describe familiar people,			Listening Reading and class discussion
7	Unit 6 Physical appearances p.38-40	Talk about what people are wearing	She's wearing a plaid skirt.	She is wearing..	Clothing and colors and patterns. Solid, plaid	Oral presentations (news story)
	Notes Supplementary materials	Pictures from magazines or drawings of real or imaginary people.				Presenting And class questions
W e e k	Unit / Page	Goals	Language	Structure	Vocabulary	Song : "Fireflies"
	Methodology	Student - centered language exercise		Students present work in class. Class listening	Strengthen existing vocabulary.	Vocabulary Make sentences
8	Assessment week, for reader and Go For It Unit 6	Integrate and utilize Vocabulary and sentence patterns.	What does your (uncle) look like?	His is .... He is wearing...		Dialogue: "I'm Bored"
	Notes Supplementary materials	Completion of mini assignments and dialogues.			Physical descriptions. Clothing and colors.	Read Present Vocab
	Methodology	Teacher student and research-based assessment		Class listening Pair work Class Q and A		Pair work Brainstorm Discuss "things to do"
9	Fairy tales	Reader centered lesson.	Applying He is. She is wearing	His is .... He is wearing...	Physical appearance and character.	Story: "the lion and the Mouse"

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	Notes Supplementary materials		Depictions and descriptions as found in the reading.	She was/ wasn't	Blue eyes Fair hair	Class reading exercise
	Methodology	meaning-centered audio visual subject enhancement		Class listening Class Q and A	Spelling Bee Vocabulary repetition	Class discussions:  Lessons of the story
10	Pre view and supplementing Go For It Unit 7	Stimulate and enhance student interest	Pre view personalities.	He is shy. Describing personalities and characteristics	Vocabulary from Go For It,	Story: "Bag of nails"
	Notes Student book, readings and supplementary materials					Class reading
Week	Unit / Page	Goals	Language	Structure	Vocabulary	Discuss lessons Of story
	Methodology	Student – centered, curriculum integration exercise				
11	Unit 7  What's the new student like? p. 43-45	Talk about what people are like. Describe degrees of characteristics.	What's the new student like? He's really smart.	He seems...But... Adverbs; really, very, pretty, sort of. Not at all, yes /no questions	Personality Adverbs of degree	Oral Presentation 2  "a fairytale"
	Notes Supplementary materials				List of personality character to supplement Go For It	Brainstorm lesson to teach others
	Methodology		Teacher /Class topic brain-storming	Class listening and writing Class Q and A	Strengthen and drill vocabulary	composition

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12	Unit 7 What's the new student like? p.45-46	Talk about what people are like. Describe degrees of characteristics	What's the new student like? He's really smart.	Adverbs; really, very, pretty, sort of. Not at all, yes /no questions	Outgoing Lazy Shy Unfriendly mean	Corrections Pair work Reading practice
	Notes Supplementary materials					
	Methodology		Teacher/ Class topic brain-storming	Class listening Pair work Class Q and A	Use new vocabulary to make sentences	
13	Unit 7 What's the new student like? p.47	Horoscopes. recognizing Star signs and their characteristics	Are you true to your star sign?	You are Leo's are My friend is a .. She is....	The twelve Star Signs and adjectives	Oral presentations To whole class
	Notes Supplementary materials	Star Signs predictions from newspapers and magazines				Questions And answers
Week	Unit / Page	Goals	Language	Structure	Vocabulary	dialogues
	Methodology meaning-centered utilization of new knowledge	Mastering and applying real life material	Student subject matter interaction	Student to class interaction	The twelve Star Signs and adjectives	Reviews and response exercise (did you get the lesson?)
14	Unit 7 What's the new student like? p. 48 and revision	Using newly acquired vocabulary and sentence patterns in writing.	I think I'm... I'm not shy at all. I'm a little	Adjectives	Outgoing Lazy Funny Hardworking serious	Dialogue: Money!
	Notebook Supplementary materials					Pair work: Reading practice

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	Methodology	Writing, using vocabulary and sentence structures		Student - centered writing exercise	Writing and utilizing New vocabulary	Vocabulary Writing further
15	Unit 8 It's cool and sunny here. P49 to 51.	Talk about the weather and seasons.	It's cool and sunny here.	Present continuous vs. simple present. How's the weather? Conjunction so.	Weather Seasons	Dialogue: "Litter Bug"
	Notes Supplementary materials	Weather charts and weather forecasts from the local news paper.				Class discussion Environment, Dangers and saviors
	Methodology		Teacher /Class topic discussion. Students to present to class.	Class listening, reading and writing	Weather report. Predicting the weather.	Vocabulary Pair work, practice
16	Unit 8 It's cool and sunny here. p.52	Talk about what people are doing.	What are you doing here?	Present continuous vs. simple present. How's the weather? Conjunction so	Activities Telephone expressions	Riddle: "the grim reaper"
	Notes Supplementary materials	Pictures of the seasons and related activities(ski)				Class read vocabulary
Week	Unit / Page	Goals	Language	Structure	Vocabulary	
	Methodology		Peer interaction. Visualize and describe seasons in Taiwan,	Class listening Pair work Student to class interaction.		Pair work, Hints Solve the riddle
17	Unit 8 It's cool and sunny here. P.53 to 54.	Reading and writing about the subject matter. Test comprehension	Where are you? What are you doing?	Present continuous vs. simple present. How's the weather? Conjunction so	Reading Surfing skiing Swimming	Oral presentation 3 "My 3 wishes"

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	Notes Supplementary materials					
	Methodology	Literature- based involvement of subject matter.			Listening Reading Comprehension	Brainstorming Rough copy
18	Project 1 Or Project 2 p. 120 and p. 121	Applying and using the language skills acquired.	Make your own web page. Or Write a celebrity profile.	All sentence structures acquired in completed units.	Focus on vocabulary acquired during the semester.	Composition
	Notes Supplementary materials	Paper, photos and drawings depending on project.				Read and correct papers
	Methodology	research- based activities	applying knowledge acquired to everyday situations			Practice in pairs
19	Review units 5 to 8.	Applying and using the language skills acquired.		All sentence structures acquired in completed units.	Focus on vocabulary acquired during the semester	Class presentation: 3 wishes
	Text book and Go For It Tests.	Test paper				Comprehension "the wish spoiler" exercise
	Methodology	Assessment- driven testing.				