

St. Dominic High Sch., 2021 Spring Term, the School (Alternative) Curriculum of Grade 8 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 8					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Mate- rials	Collaborative Domain /Subject and Teachers	Topics in Connection with the Course
1	Compare people personal qualities	Comparing people and qualities.. To be able to compare people To be able to talk about personal qualities. Comparisons. Adj. + er + er + than More + adj. + as. Not as + adj.+ as. Relative clauses with who Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Chinese New Year Lent
2	Compare people personal qualities Writing personal Mis- sions Statements	Personal missions. To be able to compare people To be able to talk about personal qualities. Comparisons Adj. + er + er + than More + adj. + as. Not as + adj.+ as Relative clauses with who. Writing a personal Mission Statement Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	2-28 Memorial Day. Lantern Fest Personality
3	Missions Statements Follow instructions Describing a process	Writing a personal Mission Statement. To be able to follow instructions Describing a process. How much / how many. Imperatives (review) Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Musical Instruments Foods
4	Follow instructions Describing a process	To be able to follow instructions Describing a process. How much / how many. Imperatives (review) Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Machines Electric appliances Foods

			<i>based handouts TOEFL Unit 7</i>		
5	Occupations	<p><i>TeTo be able to talk about occupations and future intentions. Review of past tense. How, what, where, why questions In the simple past. Irregular verbs Mission Statements continued Relative clauses. With that future with going to wants. Comparing Job vs.work To be able to talk about what people are doing. Present progressive .Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling Class Q and A. Spelling Bees.</i></p>	<p><i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts TOEFL Unit 7</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	Pancake Day Occupations
6	Occupations Future intentions	<p><i>Planning a community project - Budget To be able to discuss financial Terms Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Story telling Class Q and A.</i></p>	<p><i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts TOEFL Unit 7</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	Financial Terms
7	Future intentions Community information	<p><i>Planning a community project - Budget To be able to discuss financial Terms Test review. Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work.</i></p>	<p><i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts. Test Papers. TOEFL Test</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	Community
8	future intentions Community information	<p><i>Planning a community project - Budget To be able to discuss financial Terms What and Yes/no questions. Action verbs. Locations Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Storytelling, Spelling Bees. Class Q and A.</i></p>	<p><i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts. TOEFL Unit 8</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	Easter
9	Mid - Term Test	<p><i>Review. Mid Term Test& student counseling Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Storytelling, Class Q and A.</i></p>	<p><i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts Test papers TOEFL Unit 8</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	

10	<p><i>Make polite requests</i> <i>Asking for permission</i></p>	<p>Requests and permissions Modals: could, couldn't Was / wasn't able to Describing fears. To be able to describe able to describe favorites Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</p>	<p><i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts</i> <i>TOEFL Unit 8</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	<p>Mother's Day Chores</p>
11	<p><i>Fears</i> <i>Favorites</i> <i>Best movie theaters?</i> <i>Who do you thinks</i> <i>was the funniest?</i> <i>The latest movies</i> <i>What's hot</i></p>	<p>Fears and Favorites To be able to describe the best movie theater? To be able to discuss who was the funniest? Using Comparatives, superlatives Discussing Movie theater Features. Irregular adjectives of quality Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</p>	<p><i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 9</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	<p>Quality Movie theater Features Movie names</p>
12	<p><i>Favorites</i> <i>Best movie theaters?</i> <i>Who do you thinks</i> <i>was the funniest?</i> <i>The latest movies</i> <i>What's hot</i> <i>Planning a party (with</i> <i>a movie theme)</i></p>	<p>To be able to describe the best movie theater? To be able to discuss who was the funniest? Using Comparatives, superlatives Discussing Movie theater To be able to plan a party Features. Irregular adjectives of quality Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</p>	<p><i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts</i> <i>TOEFL Unit 9</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	<p>Party activities Make a schedule for Budgets Planning</p>
13	<p><i>Planning a party (with</i> <i>a movie theme)</i></p>	<p>Parties To be able to plan a party 2nd Monthly Exam Teacher/ Class brainstorming Oral and written pair work and group discussion Class Q and A. Test Review</p>	<p><i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts</i> <i>Test papers</i> <i>TOEFL review</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	<p>Party activities Make a schedule for Budgets Planning</p>
14	<p><i>Making predictions</i> <i>Talk about quantities</i> <i>How to help the Envi-</i> <i>ronment?</i></p>	<p>Predictions To be able to make predictions and talk about quantities Future forms with will, more less, fewer relative clauses with when will be able to Using scientific terms and technology Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling.</p>	<p><i>Text Book:</i> <i>Smart Choice 3</i> <i>Reader supplement:</i> <i>Dracula.</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 10</i></p>	<p>Domain- Bilingual Office Teacher- Mark Moran English Conversation</p>	<p>Tomb Sweeping World events. Time. Abilities Scientific terms and tech- nology Life events</p>

		Class Q and A.			
15	<i>Biographical information Exceptional people</i>	Giving biographical information To be able to talk about exceptional people Passive voice; review of superlatives Who questions. Describing your appearance and personality Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Story telling. Class Q and A. Testing.	<i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts TOEFL Unit 10</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Personal qualities Appearance and personality
16		Movie: part one. Watch part two of movie to re-enforce assigned reader.	<i>Movie Reader supplement: Dracula. Movie Part one</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Movie: Dracula
17	<i>Final Exam</i>	<i>Final Exam: Oral, Written and listening tests.</i>	<i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts Test Papers. TOEFL Test</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Dragon Boat Festival
18	<i>Making a blog</i>	<i>To be able to make a blog about yourself End of the Term: Smart Choice3 Review and go over movie questions. Final test review and student counseling</i>	<i>Text Book: Smart Choice 3 Reader supplement: Dracula. Topical and Culture based handouts</i>	Domain- Bilingual Office Teacher- Mark Moran English Conversation	

Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defense

☒Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/

Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.