

St. Dominic High Sch., Fall Term, the School (Alternative) Curriculum of Grade 7 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 7					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Do- main /Subject and Teachers	Topics in Con- nection with the Course
1	<i>Unit 1-Hey, It's Me . Information</i>	Skill: Speaking. Lesson Production: Introduce yourself. Language: Letters, names, countries Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 1</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Summer Vacation, Introductions
2	<i>Unit 1-Hey, It's Me . Occupations</i>	Skill: Writing. Lesson Production: Talk about countries and nationalities. Language: countries and nationalities. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Dreams
3	<i>Unit 1-Hey, It's Me . personality</i>	Skill: Reading. Lesson Production: Describe Someone's personality. Language: Adjectives for personality. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 1</i>	Domain- Bilingual Office Teacher- Darron English Conversation	personality
4	<i>Unit 1-Hey, It's Me . family</i>	Skill: Listening. Lesson Production: Identify family members. Language: family members. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture</i>	Domain- Bilingual Office Teacher- Darron	family

			<i>based handouts. TOEFL Unit 2</i>	English Conversation	
5	Unit 1- Hey, It's Me . Personal Information	Skill: Project. Lesson Production: Make a profile card. Language: Personal Information. <i>Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 3</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Personal Information.
6	<i>Unit 2- The One Around Me Jobs.</i>	<i>Skill: Reading. Lesson Production: Talk about peoples jobs. Language: Jobs. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 3</i>	Domain- Bilingual Office Teacher- Darron English Conversation	<i>Jobs.</i>
7	<i>Unit 2- The One Around Me</i>	1st Monthly Exam. Student oral and written testing . Student Counseling Test review. <i>Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Test 3</i>	Domain- Bilingual Office Teacher- Darron English Conversation	
8	<i>Unit 2- The One Around Me Names, ages and occupations.</i>	<i>Skill: Listening. Lesson Production: Identify people at school. Language: School faculty. Skill: Speaking. Lesson Production: Ask and answer personal questions. Language: Names, ages and occupations. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 4</i>	Domain- Bilingual Office Teacher- Darron English Conversation	<i>Names, ages and oc- cupations.</i>
9	<i>Unit 2- The One Around Me Personalities.</i>	<i>Skill: Writing. Lesson Production: Write about your family. Language: Personalities. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 4</i>	Domain- Bilingual Office Teacher- Darron English Conversation	<i>Personalities.</i>
10	<i>Unit 2- The One Around Me Family relationships</i>	<i>Skill: Project. Lesson Production: Make a family tree. Language: Family relationships. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 5</i>	Domain- Bilingual Office Teacher- Darron English Conversation	<i>Family relationships Thanksgiving</i>
11	<i>Unit 3 - Robotics Is My Favorite Class School Supplies.</i>	Skill: Reading. Lesson Production: Make A list of things you need for school. Language: School Supplies. teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 5</i>	Domain- Bilingual Office Teacher- Darron English Conversation	School Supplies.
12	<i>Unit 3 - Robotics Is My Favorite Class</i>	Skill: Listening. Lesson Production: Using – ing for fixed plans in the future. Language: School activities.	<i>Text Book: Odyssey 1 Reader supplement:</i>	Domain- Bilingual Office	Bonfire Night School activities

	<i>School activities</i>	Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Tinker's Island Topical and Culture based handouts. TOEFL Unit 5</i>	Teacher- Darron English Conversation	
13	<i>Unit 3 - Robotics Is My Favorite Class Classroom Objects.</i>	Skill: Speaking. Lesson Production: Talk about things in your class. Language: Classroom Objects. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Classroom Objects.
14	2nd Monthly Exam.	2nd Monthly Exam. Student oral and written testing . Student Counseling Teacher/ Class brainstorming Oral and written pair work and group discussion Class Q and A. Test Review	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Test paper</i>	Domain- Bilingual Office Teacher- Darron English Conversation	
15	<i>Unit 3- Robotics Is My Favorite Class School Clubs.</i>	Skill: Writing. Lesson Production: Write about the things you need in every class. Language: School Subjects. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Darron English Conversation	School Subjects. Christmas
16	<i>Unit 3- Robotics Is My Favorite Class</i>	Skill: Project. Lesson Production: Create a club notice. Language: School Clubs. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Darron English Conversation	School Clubs. New Year New Year's resolutions
17	<i>Unit1,2,and 3 Review</i>	<i>Unit 1,2 and 3 Review. Teacher/ Class brainstorming. Oral and written pair work and group discussion</i> Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Darron English Conversation	As per course materials
18	<i>Tinker's Island Movie</i>	Movie: part one. Watch part one of movie to re-enforce assigned reader.	<i>Movie Reader supplement: Tinker's Island</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Movie: Tinker's Island
19	<i>Tinker's Island Movie</i>	Movie: part one question and answers. Pair work and class discussion.	<i>Movie Reader supplement: Tinker's Island</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Movie: Tinker's Island
20	<i>Final Exam</i>	<i>Final Exam: Oral, Written and listening tests.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture</i>	Domain- Bilingual Office Teacher- Darron	

			<i>based handouts Test Papers.</i>	English Conversation	
21	<i>Winter Vacation</i>	<i>Winter Vacation. Where are you going? End of the Term: Odyssey 1 , TOEFL Review and go over movie questions. Final test review and student counseling</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts .</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Winter Vacation

Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defence

◆Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/

Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.