

St. Dominic High Sch., Spring Term, the School (Alternative) Curriculum of Grade 7 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 7					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Do- main /Subject and Teachers	Topics in Con- nection with the Course
1	<i>Unit 4 -My House, My Home Rooms in the house.</i>	Skill: Speaking. Lesson Production: Talk about things in the house. Language: Rooms in the house. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 1</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Winter Vacation, Chinese New Year. Rooms in the house.
2	<i>Unit 4 -My House, My Home Describe rooms</i>	Skill: Writing. Lesson Production: Describe rooms using there is and there are. Language: Things in a house. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Describe rooms
3	<i>Unit 4 -My House, My Home Different kinds of homes.</i>	Skill: Reading. Lesson Production: Read about homes around the world. Language: Different kinds of homes. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 1</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Different kinds of homes.
4	<i>Unit 4 -My House, My Home Locations in a house</i>	Skill: Listening. Lesson Production: Locate where things are in a room. Language: Prepositions of place. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 2</i>	Domain- Bilingual Office Teacher- Darron English Conversation	Locations in a house

5	Unit 4 -My House, My Home Dream houses.	Skill: Project. Lesson Production: Design a dream house. Language: Dream houses. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 3	Domain- Bilingual Office Teacher- Darron English Conversation Dream houses.	Dream houses Easter
6	Unit 5- Time to Play hobbies.	Skill: Reading. Lesson Production: Read about Hobbies. Language: hobbies. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 3	Domain- Bilingual Office Teacher- Darron English Conversation	hobbies.
7	1st Monthly Exam	1st Monthly Exam. Student oral and written testing . Student Counseling Test review. Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Test 3	Domain- Bilingual Office Teacher- Darron English Conversation	
8	Unit 5- Time to Play School faculty.	Skill: Listening. Lesson Production: Identify people at school. Language: School faculty. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 4	Domain- Bilingual Office Teacher- Darron English Conversation	School faculty.
9	Unit 5- Time to Play Everyday activities. Routines.	Skill: Speaking. Lesson Production: Talk about your routine Language: Routines. Skill: Writing. Lesson Production: Write an email about your routine. Language: Everyday activities. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 4	Domain- Bilingual Office Teacher- Darron English Conversation	Everyday activities. Routines.
10	Unit 5- Time to Play Personal Information.	Skill: Project. Lesson Production: Write a social media post. Language: Personal Information. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 5	Domain- Bilingual Office Teacher- Darron English Conversation	Personal Information.
11	Unit 6 – Where to Go? Directions.	Skill: Reading. Lesson Production: Understand Directions. Language: Directions. teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts. TOEFL Unit 5	Domain- Bilingual Office Teacher- Darron English Conversation	Directions.
12	Unit 6 – Where to Go? Chores	Skill: Listening. Lesson Production: Listen to people talk about plans and errands.. Lan- guage: Errands. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listen- ing and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	Text Book: Odyssey 1 Reader supplement: Tinker's Island Topical and Culture based handouts.	Domain- Bilingual Office Teacher- Darron English Conversation	Chores

			TOEFL Unit 5		
13	<i>Unit 6 – Where to Go? Classroom Objects plans and errands</i>	Skill: Speaking. Lesson Production: Talk about plans and errands. Language: Classroom Objects. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain-Bilingual Office Teacher- Darron English Conversation	Classroom Objects plans and errands
14	2nd Monthly Exam	2nd Monthly Exam. Student oral and written testing . Student Counseling Teacher/ Class brainstorming Oral and written pair work and group discussion Class Q and A. Test Review	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts. TOEFL Test paper</i>	Domain-Bilingual Office Teacher- Darron English Conversation	
15	<i>Unit 6 – Where to Go? Interesting Places</i>	Skill: Writing. Lesson Production: Give written directions. Language: Points of Interest. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain-Bilingual Office Teacher- Darron English Conversation	Interesting Places.
16	<i>Unit 6 – Where to Go? Instructions.</i>	Skill: Project. Lesson Production: Make Detail Instructions. Language: Give Instructions. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain-Bilingual Office Teacher- Darron English Conversation	Instructions.
17	<i>Unit 4,5,and 6 Review</i>	<i>Unit 4,5,and 6 Review. Teacher/ Class brainstorming. Oral and written pair work and group discussion</i> Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts. TOEFL Unit 6</i>	Domain-Bilingual Office Teacher- Darron English Conversation	As per course materials
18	<i>Tinker’s Island Movie</i>	Movie: part two. Watch part one of movie to re-enforce assigned reader.	<i>Movie Reader supplement: Tinker’s Island</i>	Domain-Bilingual Office Teacher- Darron English Conversation	Movie: Tinker’s Island
19	<i>Tinker’s Island Movie</i>	Movie: part two question and answers. Pair work and class discussion.	<i>Movie Reader supplement: Tinker’s Island</i>	Domain-Bilingual Office Teacher- Darron English Conversation	Movie: Tinker’s Island
20	<i>Final Exam</i>	<i>Final Exam: Oral, Written and Listening tests.</i>	<i>Text Book: Odyssey 1 Reader supplement: Tinker’s Island Topical and Culture based handouts</i>	Domain-Bilingual Office Teacher- Darron English Conversation	

			<i>Test Papers.</i>		
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Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defence

◆Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/ Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.