

St. Dominic High Sch., Fall Term, the School (Alternative) Curriculum of Grade 8 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 8					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Domain /Subject and Teachers	Topics in Connection with the Course
1	Summer Vacation <i>Pre book- class orientation</i>	Class orientation Introduce new vocabulary. class orientation and discuss summer vacation Introduce course book Questions using Did + present tense verb. Wh. Questions. Teacher/ Class Topic brain -storming. Class listening. Pair work Class Course Book	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Summer Vacation
2	<i>How's It Going? Meet and greet- Introductions</i>	Introductions. Being able to : Say hello and goodbye .Introduce yourself . Introduce others Being able to : Ask someone to repeat a name . Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 1</i>	Domain-Bilingual Office Teacher-Chad English Conversation	
3	<i>How's It Going? Occupations</i>	Articles a/an. Statements with be. Need/have Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Dreams
4	<i>How's It Going? Occupations Office</i>	Statements with be. Need/have Things in an office - Being able to :Talk about things in an office Regular plural nouns. Listen to an ad about things in an office Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 1</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Parent's Occupations

5	<i>How's It Going? Occupations Office</i>	Listen to an ad about things in an office. Being able to : Listen for main ideas Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 2</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
6	Who Are They? Family	Being able to : Describe -Family relationships - Relationships More family relationships. Possessive adjectives. Questions with who and what Negative statements with be. Yes/no questions with be. Identify family members <i>Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 3</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Famous People
7	<i>1st Monthly Exam</i>	1st Monthly Exam. Student oral and written testing . Student Counseling Test review. <i>Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work.</i>	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Test 3</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
8	<i>Who Are They? Family</i>	Being able to -Talk about friends and family Being able to -Talk about where people live and work <i>Understanding how to Show interest Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 3</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
9	<i>What A Beautiful Home! Places in the home</i>	Places in the home. To be able to : Describe your home Adjective + noun placement There is/There are Questions with where + be To be able to use :Prepositions of placement . <i>Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 4</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Appliances
10	What A Beautiful Home! Things in the kitchen <i>Things in the house .</i>	<i>Prepositions of location. To be able to : Talk about things in your home.</i> Adjective + noun placement. There is/There are Questions with where + be. <i>Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 4</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
11	<i>What A Beautiful Home! Places in the neighborhood</i>	Prepositions of placement: There is/There are. Questions with where + be To be able to : Describe your neighborhood. To be able to : Change the topic. Listen to phone messages about a house To be able to: Listen for key words Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling.	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 5</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Thanksgiving

		Class Q and A.			
12	<i>The calendar. Where Are You Now?</i>	To be able to use: A calendar. Questions with when + be To be able to use : Prepositions of time. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book:Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 5</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
13	<i>The calendar. Where Are You Now? Plans.</i>	To be able to understand: Ways to connect. To be able to use: Words for getting around town. Questions with when + be Prepositions of time. The imperative: Affirmative and negative. Ask about an event To be able to : Make plans with someone. Ask for and give directions. Say and repeat the time. To be able to : Listen to directions to the restaurant To be able to : Listen to follow directions. Teacher/ Class brainstorming. Oral and written pair work and group discussion. Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 5</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Bonfire Night
14	<i>2nd Monthly Exam</i>	2nd Monthly Exam. Student oral and written testing . Student Counseling Teacher/ Class brainstorming Oral and written pair work and group discussion Class Q and A. Test Review	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Test paper</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
15	<i>Do I Need An Umbrella? The Weather Seasons</i>	Weather items - Weather and temperature. Things you wear or carry. Regular and irregular plurals To be able to : Ask about prices. Talk about the weather To be able to : Talk about what people wear and carry. Say and confirm prices Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Christmas Clothes
16	<i>Do I Need An Umbrella? The Weather Seasons</i>	Things you wear or carry To be able to : Get someone's attention. Listen to weather reports To be able to : Listen for specific information. To be able to : Talk about what people wear and carry. Say and confirm prices Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 6</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
17	<i>New Year: New Year's resolutions</i>	Future tense with going to. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling.	<i>Text Book: Start Up 2 Reader supplement: The Mummy</i>	Domain- Bilingual Office	New Year New Year's resolutions

		Class Q and A.	<i>Topical and Culture based handouts. TOEFL Unit 6</i>	Teacher- Chad English Conversation	
18	<i>The Mummy Movie</i>	Movie: part one. Watch part one of movie to re-enforce assigned reader.	<i>Movie Reader supplement: The Mummy</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Movie: The Mummy
19	<i>The Mummy Movie</i>	Movie: part one. Teacher/ Class brainstorming. Group discussion. Compare book with movie questions.	<i>Movie Reader supplement: The Mummy</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Movie: The Mummy
20	<i>Final Exam</i>	Final Exam: Oral, Written and listening tests.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts Test Papers.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	
21	<i>Winter Vacation</i>	<i>Winter Vacation. Where are you going? End of the Term: Start Up, TOEFL Review and go over movie questions. Final test review and student counseling</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts Test Papers.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Winter Vacation

Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defence

◆Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/ Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.