

St. Dominic High Sch., Spring Term, the School (Alternative) Curriculum of Grade 8 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 8					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Do- main /Subject and Teachers	Topics in Connection with the Course
1	Chinese New Year <i>Lent</i>	Giving things up for Lent / Chinese New Year Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2</i> <i>Reader supplement:</i> <i>The Mummy</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 7</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Chinese New Year Lent
2	<i>What Do You Like</i> <i>To Do?</i> <i>music</i>	Types of music. Simple present: Affirmative and negative statements. To be able to: Talk about music Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2</i> <i>Reader supplement:</i> <i>The Mummy</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 7</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
3	<i>What Do You Like To</i> <i>Do?</i> <i>Music. Interests</i>	Types of music. Interests. Simple present: Yes/no questions and short answers. To be able to: Talk about interests. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2</i> <i>Reader supplement:</i> <i>The Mummy</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 7</i>	Domain- Bilingual Office Teacher- Chad English Conversation	2-28 Memorial Day. Lantern Fest
4	<i>What Do You Like To</i> <i>Do?</i> <i>Interests</i> <i>Free-time activities</i>	Interests. Free-time activities. Simple present: Wh- questions and answers. To be able to: Talk about free- time activities Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2</i> <i>Reader supplement:</i> <i>The Mummy</i> <i>Topical and Culture</i> <i>based handouts.</i> <i>TOEFL Unit 7</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Musical Instruments
5	<i>What Do You Like To</i> <i>Do?</i>	Free-time activities. Simple present: Wh- questions and answers. To be able to: Ask about how someone is	<i>Text Book: Start Up 2</i> <i>Reader supplement:</i>	Domain- Bilingual Office	Hobbies

	<i>Free-time activities</i>	Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>The Mummy Topical and Culture based handouts. TOEFL Unit 8.</i>	Teacher- Chad English Conversation	
6	Are You Ready To Order? <i>Food</i>	<i>Food groups. Count / Non- count nouns. Some and any Can and could for requests. To be able to: Talk about food Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 8</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Easter
7	Are You Ready To Order? <i>Food and beverages</i>	<i>Food and beverages. Count / Non- count nouns. Some and any Can and could for requests. To be able to: Talk about food Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 8</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Health
8	Are You Ready To Order? <i>Restaurants</i>	<i>Restaurant items. Count / Non- count nouns. Some and any. Can and could for requests. Some and any as indefinite pronouns. To be able to: Order in a restaurant To be able to: Ask for restaurant items. To be able to: Use polite expressions Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 9</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Menus
9	Are You Ready To Order? <i>Restaurants</i>	<i>Restaurant items. Count / Non- count nouns. Some and any. Can and could for requests. Some and any as indefinite pronouns. To be able to: Order in a restaurant. To be able to: Ask for restaurant items. To be able to: Use polite expressions. Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL test</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Unusual Foods
10	Mid - Term Test	<i>Review. Mid Term Test & student counseling Teacher/ Class brainstorming Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Storytelling, Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 9</i>	Domain- Bilingual Office Teacher- Chad English Conversation	Animals
11	Do You Have A Reservation? <i>Personal care</i>	<i>Personal care items There is/There are. Like, want, need + infinitives Prepositions of place. At, on, in. To be able to: Ask for personal care items Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts. TOEFL Unit 9</i>	Domain- Bilingual Office Teacher- Chad English Conversation	
12	Do You Have A Reservation? <i>hotels</i>	<i>Places in a hotel. There is/There are. Like, want, need + infinitives Prepositions of place. To be able to: Give directions in a building To be able to: Talk about where places are located</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy</i>	Domain- Bilingual Office	

		To be able to: Show understanding. To be able to: Listen to questions about locations To be able to: Listen for location words Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Topical and Culture based handouts.</i> <i>TOEFL Unit 10</i>	Teacher- Chad English Conversation	
13	<i>Do You Have A Reservation? cities</i>	Places in a city. There is/There are. Like, want, need + infinitives Prepositions of place. To be able to: Give directions in a building To be able to: Talk about where places are located To be able to: Show understanding. To be able to: Listen to questions about locations To be able to: Listen for location words Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i> <i>TOEFL Unit 10</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Nicknames
14	<i>2nd Monthly Exam</i>	2nd Monthly Exam Teacher/ Class brainstorming Oral and written pair work and group discussion Class Q and A. Test Review	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i> <i>TOEFL Test</i>	Domain-Bilingual Office Teacher- Chad English Conversation	
15	<i>Is Everything Ok? Technology Daily activities</i>	Describing things. Technology. Daily activities. Possessive nouns. This/that/these/ those Present continuous: Statements and questions. Adverbs of frequency. To be able to: Describe things people own. To be able to: Talk about what you're doing To be able to: Talk about daily activities To be able to: Ask about a problem. Listen to a podcast about stress To be able to: Listen for numbering Teacher/ Class brainstorming. Oral and written pair work and group discussion Class listening and reading. Group comprehension work. Spelling Bees. Story telling. Class Q and A.	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	
16	<i>Is Everything Ok? Descriptions</i>	<i>Teacher/ Class brainstorming. Oral and written pair work and group discussion</i> <i>Class listening and reading. Group comprehension work. Spelling Bees. Story telling.</i> <i>Class Q and A.</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	Dragon Boat Festival
17	<i>How Was Your Weekend? Activities</i>	<i>Describing activities. Weekend activities. Vacation activities.</i> <i>Simple past with be. Simple past: Statements and yes/no questions</i> <i>Simple past: Wh- questions and irregular verbs. Describe your weekend</i> <i>To be able to: Talk about past activities. To be able to: Talk about a past vacation</i> <i>To be able to: Agree with someone. Listen to a radio show about a vacation</i> <i>To be able to: Make inferences</i> <i>End of the Term: Start Up 2 Review and go over movie questions. Final test review and student counseling</i>	<i>Text Book: Start Up 2 Reader supplement: The Mummy Topical and Culture based handouts.</i>	Domain-Bilingual Office Teacher- Chad English Conversation	<i>How Was Your Weekend? Activities</i>
18	<i>Movie: part two.</i>	Movie: part two. Watch part two of movie to re-enforce assigned reader.	<i>Movie Handout</i>	Domain-Bilingual Office	Movie: The Mummy

				Teacher- Chad English Conversation	
19	<i>Movie: part two.</i>	Movie: part two question and answers. Pair work and class discussion.	<i>Movie Handout</i>	Domain- Bilingual Office Teacher-Chad English Conversation	Movie: The Mummy
20	<i>Final Exam</i>	Final Exam: Oral, Written and listening tests.	<i>Test Papers</i>	Domain- Bilingual Office Teacher- Chad English Conversation	

Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defence

☒Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/ Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.