

St. Dominic High Sch., Fall Term, the School (Alternative) Curriculum of Grade 9 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 9					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Do- main /Subject and Teachers	Topics in Con- nection with the Course
1	<i>Summer Vacation Pre book- class orien- tation</i>	Class orientation Introduce new vocabulary. class orientation and discuss summer vacation Introduce course book Questions using Did + present tense verb. Wh. Questions. Teacher/ Class Topic brain -storming. Class listening.Pair work Class	Course Book Hand out: Summer Va- cation	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Summer Vacation</i>
2	<i>Summer Vacation Pre book- class orien- tation</i>	Summer Vacation Question and Answer discussion. Role-play	Course Book Hand out: Summer Va- cation	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Summer Vacation</i>
3	Unit 1 Cosplay-Fantasy comes to life with cosplay	<i>Do you like cosplay? Which animated, manga or anime character would you like to dress up as? What distinct part of Taiwanese culture would you like the world to see, taste or try? Can you think of things from other cultures or countries that are distinct? Idiom-Don't judge a book by the cover. Wh - questions for discussion Conversation using the idiom -Don't judge a book by the cover and distinct Teacher/ Class Topic brain -storming. Class listening. Pair work.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	lifestyle choices and the positive and nega- tive effects of being wealthy
4	Unit 1 Cosplay-Fantasy comes to life with cosplay	<i>Do you like cosplay? Which animated, manga or anime character would you like to dress up as? What distinct part of Taiwanese culture would you like the world to see, taste or try? Can you think of things from other cultures or countries that are distinct? Idiom-Don't judge a book by the cover. Wh - questions for discussion Conversation using the idiom -Don't judge a book by the cover and distinct Class listening. Pair work.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	lifestyle choices and the positive and nega- tive effects of being wealthy
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		<i>ing.Pair work Class Question and Answer discussion. Role-play</i>			
6	Unit 2 Lottery's Lucky Losers	<i>Introduce new vocabulary. Discussing gambling, luck and spending habits. Do you spend money like water or are you careful with your cash? Do you think the lottery is a good thing or bad? Do you or your family play the lottery? You have just won \$50,000,000 on the lottery. Make a plan for your winnings. Do questions for discussion Plans using ordinal numbers and would Conversations using the idiom- spend money like water. Teacher/ Class Topic brain -storming. Class listening. Pair work</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Money, Luck, plans
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9	Unit 3 Barking up the Right Tree :The Doggie Doctors	<i>Introduce new vocabulary. Discussing medical problems. Animal welfare How animals help mankind. Do you like dogs? Do you think a dog is man's best friend? Would you go and see a Doggie Doctor? What other animals help humans? If you could have a special animal what animal would it be? Wh , Do and Conditional questions for discussion.Conversation using the idiom - barking up the wrong tree.Class listening. Pair work. Conversation role play</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Medical problems. Animal welfare.
10	Unit 3 Barking up the Right Tree :The Doggie Doctors	<i>Discussing medical problems. Animal welfare. How animals help mankind. Do you like dogs? Do you think a dog is man's best friend? Would you go and see a Doggie Doctor? What other animals help humans? If you could have a special animal what animal would it be? Wh , Do and Conditional questions for discussion.Conversation using the idiom - barking up the wrong tree.Class listening. Pair work.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Medical problems. Animal welfare.
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12	Test	<i>Written Review and enforcement. Assessment of students progress. Unit 1 to 3 structures. Multiple choice questions. Student reading and listening</i>	Test Paper	Domain- Bilingual Office Teacher- Mark Moran English Conversation	As per course
13	Test and Course Review	<i>Review test results.Student counseling. Class Course Discussion</i>	Test Paper, Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	As per course
14	Unit 4 The Rat King	<i>Introduce new vocabulary. Discussing unusual foods. preferences Using Idioms in conversations. Do you think rats are good food? What unusual foods do people eat in Taiwan?</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran	<i>unusual foods. preferences</i>

		<i>What unusual foods do people eat in other countries? Wh - questions for discussion Conversation using the idiom –One man’s meat is another man’s poison. Teacher/ Class Topic brain -storming. Class listening.</i>		English Conversation	
15	Unit 4 The Rat King	<i>Discussing unusual foods. preferences Using Idioms in conversations. Do you think rats are good food? What unusual foods do people eat in Taiwan? What unusual foods do people eat in other countries? Wh - questions for discussion Conversation using the idiom –One man’s meat is another man’s poison. Class listening. Pair work Class Question and Answer discussion.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>unusual foods. prefer- ences</i>
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17	Unit 5 Weird World Records	<i>Introduce new vocabulary. Weird things people do to get noticed Use superlatives to describe people. Which record do you think is the weirdest? Do you know of any weird records or weird things people have done to their bodies? What record would you like to have? Who or what is going in your record book for being the_____? Wh and Do questions for discussion Wh + superlative. Questions for survey and discussion. Conversation using the idiom –I’m all ears. Using the answers from student survey. To complete the conversation. Teacher/ Class Topic brain -storming. Class listening.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Weird things people do to get noticed. Prej- udices.</i>
18	Unit 5 Weird World Records	<i>Discuss Weird things people do to get noticed. Use superlatives to describe people. Which record do you think is the weirdest? Do you know of any weird records or weird things people have done to their bodies? What record would you like to have? Who or what is going in your record book for being the_____? Wh and Do questions for discussion Wh + superlative. Questions for survey and discussion. Conversation using the idiom –I’m all ears. Using the answers from student survey. To complete the conversation. Class listening. Pair work Class Question and Answer discussion.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Weird things people do to get noticed. Prej- udices.</i>
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20	Test	Oral and Aural Review and enforcement. Assessment of students progress Unit 11 to 12 Oral presentations. Multiple choice listening questions.	Test Paper	Domain- Bilingual Office Teacher- Mark Moran English Conversation	As per course
21	Test and Course Re- view	Test and Course Review. Student counseling. Class Course Discussion	Test Paper, Course Book	Domain- Bilingual Office	As per course

				Teacher- Mark Moran English Conversation	
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Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-

domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS awareness/ Drug edu./ Ministry edu. of national defence

◆Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/

Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.