

St. Dominic High Sch., Spring Term, the School (Alternative) Curriculum of Grade 9 (Integrative Theme / Topics Exploration or Another Types of Curricula)

Name of the program : Bilingual Conversation					
Kinds of the program : ■ Integrative Theme / Topics Exploration					
Grade : Grade 9					
Goals of the program : To gain fluency in English and understanding of English speaking cultures					
The corresponding vision of the school course /The school-based target : English fluency					
Task of appearance (Conclusive assessment) : School Certificate in English Attitude					
Assessments (Including ways of assessment and percentage) : Weekly Written, Listening and Oral Testing, Attitude Examination, Information Sorting, Students' Observation Records, Group Reports, Discussion, Classwork, Homework. Coursework 50% Test 40% Attitude 10%					
Week	Course/ Theme of the Unit	Key points of Learning /Key points of Teaching /Teaching Schedule	Teaching Materials	Collaborative Do- main /Subject and Teachers	Topics in Con- nection with the Course
1	<i>Chinese New year. Pre book- class orien- tation</i>	Class orientation Introduce new vocabulary. Discuss Chinese New Year. Lucky Money. Where did you go? With who? Did you get a fat, medium or thin red envelope? Questions using Did + present tense verb. Wh. Questions. Teacher/ Class Topic brain -storming. Class listening.Pair work Class Question and Answer discussion. Role-play	Course Book Hand out: Chinese New Year	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Chinese New year.</i>
2	<i>Chinese New year. Pre book- class orien- tation</i>	Discuss Chinese New Year. Lucky Money. Introduce course book.Class Question and Answer discussion. Role-play	Course Book Hand out: Chinese New Year	Domain- Bilingual Office Teacher- Mark Moran English Conversation	<i>Chinese New year.</i>
3	Unit 8: Introduce new vocabulary. Discuss lifestyle choices and the posi- tive and negative effects of being wealthy	<i>What would your lifestyle be like if you were a millionaire.What did you think a millionaire's lifestyle was like? What do you do with your own money? What are some positive and negative effects of being a millionaire? Wh - questions for discussion Conversation using the idiom –high off the hog.Teacher/ Class Topic brain -storming. Class listening.Pair work.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	lifestyle choices and the positive and nega- tive effects of being wealthy
4	Unit 8: <i>Discuss lifestyle choices and the posi- tive and negative effects of being wealthy</i>	<i>What would your lifestyle be like if you were a millionaire.What did you think a millionaire's lifestyle was like? What do you do with your own money? What are some positive and negative effects of being a millionaire? Wh - questions for discussion Conversation using the idiom –high off the hog. Class listening. Pair work.</i>	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	lifestyle choices and the positive and nega- tive effects of being wealthy
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	<i>wealthy</i>				
6	Unit 9 The 10,000 Hour rule	Introduce new vocabulary. Discuss how to be successful at something, role models and idols What would you like to master? How much did your hero or someone you admire become the best? How much have you already practiced something you are passionate about? If you started practicing now how long do you think it would take you to become a master? Wh ,How, and conditional questions for discussion. Conversation using the idiom – the ball is in your court. Teacher/ Class Topic brain -storming. Class listening. Pair work	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Success, Skills, work
7	Unit 9 The 10,000 Hour rule	Discussion on how to be successful at something, role models and idols What would you like to master? How much did your hero or someone you admire become the best? How much have you already practiced something you are passionate about? If you started practicing now how long do you think it would take you to become a master? Wh ,How, and conditional questions for discussion. Conversation using the idiom – the ball is in your court. Class listening. Pair work.	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Success, Skills, work
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9	Unit 10 The invisible killer	Introduce new vocabulary. Discuss pollution and its effect on our health and planet and how we can reduce it. It is a major part of acid rain. Adds to the "greenhouse effect." Causes serious burns. Speeds rusting of many metals. Found in cancerous tumors Found in many rivers, lakes and oceans. Is used in nuclear power plants. used in pesticides causes billions of dollars of damage .Class listening. Pair work. Conversation role play	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	pollution and its effect on our health and planet
10	Unit 10 The invisible killer	Discuss pollution and its effect on our health and planet and how we can reduce it. It is a major part of acid rain. Adds to the "greenhouse effect." Causes serious burns. Speeds rusting of many metals. Found in cancerous tumors Found in many rivers, lakes and oceans. Is used in nuclear power plants. used in pesticides causes billions of dollars of damage discussion using facts to come to an opinion and solution of a problem. Conversation using the idiom –wash your hands of something or somebody. Class listening. Pair work.	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	pollution and its effect on our health and planet
11	Unit 10 The invisible killer	Discuss pollution and its effect on our health and planet and how we can reduce it. It is a major part of acid rain. Adds to the "greenhouse effect." Causes serious burns. Speeds rusting of many metals. Found in cancerous tumors Found in many rivers, lakes and oceans. Is used in nuclear power plants. used in pesticides causes billions of dollars of damage discussion using facts to come to an opinion and solution of a problem. Conversation using the idiom –wash your hands of something or somebody. Class listening. Pair work Class Question and Answer discussion. Role-play	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	pollution and its effect on our health and planet
12	Test	Written Review and enforcement. Assessment of students progress. Unit 8 to 10 structures. Multiple choice questions. Student reading and listening	Test Paper	Domain- Bilingual Office Teacher- Mark Moran English Conversation	As per course
13	Test and Course Review	Review test results. Student counseling. Class Course Discussion	Test Paper, Course Book	Domain- Bilingual Office	As per course

				Teacher- Mark Moran English Conversation	
14	Unit 11 No one getting out of here alive	Introduce new vocabulary. Discuss fears, mortality, Heaven and Hell What's the closest you have been to death? What would be the worst way to die? What happens to you after you die? Wh - questions for discussion Statistics for discussion. Conversation using the idiom - bite the dust. Teacher/ Class Topic brain -storming. Class listening.	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Mortality, Survival
15	Unit 11 No one getting out of here alive	Discuss new vocabulary. Discuss fears, mortality, Heaven and Hell What's the closest you have been to death? What would be the worst way to die? What happens to you after you die? Wh - questions for discussion Statistics for discussion. Conversation using the idiom - bite the dust. Class listening. Pair work Class Question and Answer discussion.	Course Book	Domain- Bilingual Office Teacher- Mark Moran English Conversation	Mortality, Survival
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17	Test	Oral and Aural Review and enforcement. Assessment of students progress Unit 11 to 12 Oral presentations. Multiple choice listening questions.	Test Paper	Domain- Bilingual Office Teacher- Mark Moran English Conversation	As per course
18	end of school term				

Note 1 : If it takes two or three weeks to finish one unit or a topic, more than one blanks may be combined to fill in ◦

Note 2 : As for the connected topics, official topics are essential to state in the blank; other topics are also welcomed to state if necessary.(e.g. Domain-
domain-the code of the inner-meaning) -hours

◆Official Topics: Gender equality education(=edu.), Environmental edu./ Marine edu./ Family edu./ Career developing edu.(including Occupation exploration and Career guidance course) /The prevention of
sexual assault/ Low carbon & environmental edu./ The advocacy of waters safety/ Traffic safety edu./ Domestic violence prevention/ Dengue fever prevention edu./ Healthy diet edu./ AIDS
awareness/ Drug edu./ Ministry edu. of national defence

◆Syllabus Topics: Gender equality /Environment/ Ocean/ Family /Human rights/ Morals/ Life/ Law & order/ Technology/ Information/ Energy sources/
Safety / Disaster prevention/ Career planning/ Multi-culture/ Reading competencies/ Outdoor edu. /International edu. and Aboriginal edu.

Note 3 : During the spring term, it is necessary to arrange the safety courses either after the graduation exam, or before / after The Senior Entrance Exam.

